

Name _____

Meaning Match-Up Answer Key

- | | |
|--|---|
| 1. A | 6. Both (same spelling, different meanings) |
| 2. B | 7. B |
| 3. Both (two correct uses of the same homograph) | 8. A |
| 4. Both (two correct uses, different meanings) | 9. Both (two correct uses of "park") |
| 5. Both (both correct meanings of "row") | 10. Both (two correct uses of "light") |

Teacher's Guide

Differentiation Tips:

- **Grades 3-5:** Read sentences aloud together; discuss what clues reveal the word's meaning.
- **Grades 6-8:** Have students explain *why* both sentences can be correct for certain items.
- **Grades 9-12:** Extend the challenge—ask students to **write their own sentence pairs** for new homographs.

Engagement Ideas:

- Play a **"Meaning Match Showdown"**—students compete in teams to choose correct homograph meanings.
- Use **acting or charades** for homographs (e.g., act out "bow" as in "bend" vs. "bow" as in "ship front").

Extension Activities:

- Encourage students to find **homographs in literature or songs** and share examples with definitions.
- Have them create **illustrated flashcards**, showing two different meanings for one homograph.