

Name _____



Double Take Headlines

Directions: Read each sentence or headline carefully. Each one includes a **homograph** that creates **ambiguity**—two possible interpretations. Write both meanings or interpretations that could be understood from each example. Be specific and explain how context changes the message.

1. **"Local High School Dropouts Cut in Half."**

Meaning 1: _____

Meaning 2: _____

2. **"Kids Make Nutritious Snacks."**

Meaning 1: _____

Meaning 2: _____

3. **"Eye Drops Off Shelf."**

Meaning 1: _____

Meaning 2: _____

4. **"Stolen Painting Found by Tree."**

Meaning 1: _____

Meaning 2: _____

5. **"Teacher Strikes Idle Kids."**

Meaning 1: _____

Meaning 2: _____

6. **"Police Help Dog Bite Victim."**

Meaning 1: _____

Meaning 2: _____

7. **"Miners Refuse to Work After Death."**

Meaning 1: _____

Meaning 2: _____