



Name _____

Word Double-Take

Directions: Read the passage below carefully.

Underline each word that could have more than one meaning. After reading, answer the **comprehension questions** that follow. Think about how each **homograph** changes meaning depending on the sentence!

Maya watched the duck glide across the pond, then had to duck quickly as a ball flew by. She picked up a small rock and skipped it over the water, smiling when it made the smooth surface rock with ripples. Her brother shouted from the park bench, waving his arm in the air. "Don't forget your watch!" he called. Maya looked at her wrist and saw it had stopped—time seemed to watch her instead! When they left, she stepped onto the wooden row of the dock and climbed into the boat, ready to row them home.

Comprehension Questions

1. What does the word **duck** mean in the first and second uses of the sentence?
2. How does the meaning of **rock** change between its two uses?
3. What are the two possible meanings of the word **watch** in the passage?
4. How does the author use the homograph **row** in two different ways?
5. What is the main idea of this passage?
6. Why might an author choose to include words with multiple meanings in a story?
7. Pick one of the homographs from the story and write your own sentence showing one of its meanings.