

Name _____

Helping Fill the Gap Answer Key

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|--|---|
| 1. am | 11.am |
| 2. has | 12.will |
| 3. are | 13.will |
| 4. must / should (teacher may accept either depending on emphasis) | 14.might / may (both accepted; "probably" suggests possibility) |
| 5. is | 15.must |
| 6. was | 16.Would / Could (either depending on politeness level) |
| 7. had | 17.should |
| 8. were | 18.can |
| 9. had been (if advanced; "had" also acceptable for simplicity) | 19.could |
| 10.had | 20.will |

Teacher Guide/Notes:

- Encourage students to read each sentence in context rather than just memorizing helping verbs.
- Point out that some blanks allow more than one correct answer depending on the tone (e.g., "must" vs. "should," "may" vs. "might").
- Extension idea: After filling in the blanks, have students rewrite 3 sentences in a different tense, adjusting the helping verb accordingly.