

## Helper Expansions Answer Key

### Part A (Sample Expansions - multiple answers possible):

1. I **am** eating breakfast. / I **will** eat breakfast. / I **have** eaten breakfast.
2. He **is** playing the guitar. / He **can** play the guitar. / He **was** playing the guitar.
3. They **are** cleaning the classroom. / They **have** cleaned the classroom. / They **will** clean the classroom.
4. She **is** reading a book. / She **has** read a book. / She **might** read a book.
5. We **are** writing a story. / We **should** write a story. / We **have** written a story.

### Part B (Sample Expansions - two per item, many correct):

6. a) I **am** running to the park.  
b) I **will** run to the park.
7. a) They **are** watching a movie.  
b) They **might** watch a movie.
8. a) She **is** cooking dinner.  
b) She **has** cooked dinner.
9. a) We **have** finished our homework.  
b) We **should** finish our homework.
10. a) He **is** opening the door.  
b) He **could** open the door.

### Teacher Notes:

- There is **more than one correct answer** for many items. Accept any response that makes grammatical sense.
- This activity helps students understand how **helping verbs shift time, mood, and meaning** (progressive, perfect, future, modal).
- Encourage creativity: Students might use *must, might, could, should, will, have, is, was, etc.*
- Extension idea: Give students a base sentence of their own choice and ask them to expand it **three different ways**.