



Name _____

Online Or Over The Line?

Directions: Read the nonfiction passage carefully. Then answer the multiple-choice and reflection questions to show your understanding of cyberbullying and responsible online behavior.

In today's world, friendships and conflicts can happen both in person and online. While joking around with friends can seem harmless, it can easily cross the line into cyberbullying. Cyberbullying happens when someone uses phones, social media, or messaging apps to embarrass, threaten, or hurt another person. It often spreads faster than face-to-face bullying and can reach a larger audience.

Many students do not realize that reposting or liking a hurtful comment also contributes to the harm. Even if they did not write the message themselves, their online actions can make the victim feel targeted or isolated. On the other hand, using technology positively-such as sending supportive messages or reporting cruel content-can make a big difference.

Schools and communities continue to teach students that what happens online has real emotional effects. Choosing kindness, privacy, and respect on digital platforms helps create safer online spaces. Every click counts, and every voice has power to either help or hurt.

1. What is the main idea of the passage?
 - A. Cyberbullying only happens between strangers.
 - B. It is impossible to stop online bullying.
 - C. Students should avoid using technology altogether.
 - D. Online behavior can harm or help others.
2. What makes cyberbullying different from face-to-face bullying?
 - A. It can reach many people quickly.
 - B. It only happens during school hours.
 - C. It is easier to ignore completely.
 - D. It never affects emotions.

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3. What does the passage say about reposting or liking hurtful comments?
 - A. It is a way to support the victim.
 - B. It does not affect anyone.
 - C. It can make the situation worse.
 - D. It helps the bully feel better.
4. Which action shows positive online behavior?
 - A. Sharing private messages without permission.
 - B. Sending supportive messages to a peer.
 - C. Ignoring harmful content.
 - D. Pretending not to notice online bullying.
5. What lesson does the author want readers to learn?
 - A. To delete all social media accounts.
 - B. To think before posting and act responsibly online.
 - C. To only interact with friends online.
 - D. To never share anything on the internet.



Reflection Questions

6. Why do you think some people join in or stay silent when they see cyberbullying?

7. What are two things you can do to make your online spaces more positive?
