Standing Up Together

Directions: Read the passage below. Then answer the multiple-choice questions to show how bystanders can make a positive difference when someone is being teased or bullied.



At lunch, Jordan noticed a group of students teasing Malik about the way he talked. The laughter made Malik's face turn red, and he quietly stared at his tray. Jordan felt uncomfortable. He remembered what their counselor said during assembly: staying silent can make teasing worse.

Jordan looked at his friend Ava, who also seemed upset. He whispered, "This isn't right." Together, they walked over to Malik's table. "Hey, want to sit with us?" Jordan asked. Malik looked surprised but smiled and followed them. The teasing stopped as the group realized no one else was laughing. Later, Malik told Jordan and Ava, "Thanks for helping me out. That meant a lot." Jordan felt proud knowing he had done something kind and brave.

- Why did Jordan feel uncomfortable at the beginning of the story?
 - A. He saw other students teasing someone.
 - B. He didn't like the food at lunch.
 - C. He was afraid of being late for class.
 - D. He was nervous about talking to Ava.
- 2. What advice did the counselor give that Jordan remembered?
 - A. To ignore teasing and walk away.
 - B. To stay silent when someone is being teased.
 - C. That staying silent can make teasing worse.
 - D. To tell a joke to change the topic.
- 3. What did Jordan and Ava do to help Malik?
 - A. They told the teacher right away.

- B. They sat with him and showed kindness.
- C. They teased the group back.
- D. They left the cafeteria.
- 4. What happened after Jordan and Ava helped Malik?
 - A. The teasing got louder.
 - B. Malik ran away crying.
 - C. Malik got angry at them.
 - D. The group stopped teasing.
- 5. What is the main message of the story?
 - A. Ignoring teasing always makes it stop.
 - B. Standing up for others can make a big difference.
 - C. Everyone should handle teasing alone.
 - D. Only adults can stop bullying.

