

Name _____

Root Connections Answer Key

1. C.
2. D.
3. B.
4. A.
5. B.
6. A.
7. B.
8. A.
9. C.
10. D.

Teacher's Guide

- **Objective:** Students will recognize common **Greek and Latin roots** and use them to infer meaning in English words.
- **Engagement Tip:** Begin with a quick warm-up - ask students if they can think of any English words that start with "bio," "geo," or "photo."
- **Differentiation:**
 - *Younger learners* (Grades 3-4): Provide root word visuals (e.g., photo → light bulb, aqua → droplet).
 - *Older learners* (Grades 5-6): Challenge them to create a new word using two roots (e.g., geophone = an instrument that detects ground sounds).
- **Extension Ideas:**
 - Have students find five new English words in books or media that use these roots and explain their meanings.
 - Encourage a "Root Word Wall" in the classroom: each week, add a few more roots with images and example words.