

Name _____

Claim Craft Workshop Answer Key

Responses will vary. A strong paragraph should:

- Clearly state a **claim** related to the prompt.
- Use at least **five target vocabulary words** accurately and naturally.
- Include a **counterargument** and a clear **rebuttal**.
- Present **logical** reasoning supported by relevant **evidence**.
- End with a sentence that effectively **concludes** the argument.

Sample excerpt:

"A required media literacy course is a **significant** addition to high school education because it helps students evaluate information critically. This **claim** can be supported by **evidence** showing that teens frequently encounter misleading content online. While one **counterargument** suggests schools already teach these skills indirectly, this view ignores the need for explicit instruction. Educators can **justify** a dedicated course because it directly addresses modern media challenges. When students learn to question sources from multiple **perspectives**, they are better prepared to make informed decisions and **conclude** arguments responsibly."

Teacher's Guide

- **Purpose:** This task strengthens **argument writing**, **academic vocabulary use**, and **logical organization** at the Grade 9 level.
- **Engagement:**
 - Have students trade paragraphs and highlight where each vocabulary word is used correctly.
 - Run a quick peer discussion where students defend their claim orally before writing.
- **Extension ideas:**
 - Ask students to revise their paragraph from an opposing **perspective** while keeping the vocabulary accurate.
 - Have students underline their **evidence** and label whether it is factual, logical, or experiential.