

Name _____



Academic Swap

Directions: For each item, choose the most academically appropriate **synonym** or **antonym**. Circle A, B, C, or D, then rewrite the sentence using your chosen word.

1. The student's argument was **weak** because it relied on opinions instead of evidence.

- A. fragile
- B. feeble
- C. inadequate
- D. tired

Rewrite:

2. The speaker tried to **fix** the misunderstanding by clarifying what she meant.

- A. repair
- B. glue
- C. patch
- D. resolve

Rewrite:

3. The author uses details to **show** how fear can influence decisions.

- A. demonstrate
- B. display
- C. expose
- D. point

Rewrite:

4. The results were **big**, so the team double checked the calculations.

- A. huge
- B. massive
- C. significant
- D. loud

Rewrite:

5. The class discussion became **heated** when students disagreed about the policy.

- A. warm
- B. intense
- C. spicy
- D. sunburned

Rewrite:

6. The article **says** that sleep affects memory and attention.

- A. tells
- B. states
- C. chats
- D. yells

Rewrite:
