

Name _____



Triple Take

Directions: Write what the bolded word means in each subject, then explain what stays the same and what changes.

1. ELA: The author's **charge** was that the town leaders ignored the warning signs, and she backed it up with examples from the article.

Science: When you rub a balloon on your sleeve, it can gain an electric **charge** that makes it stick to a wall.

History: The newspaper reported a serious **charge** against the official, and the court date was set for the next month.

A. ELA: _____

B. Science: _____

C. History: _____

D. Same idea across subjects: _____

E. Biggest difference: _____

2. ELA: At first, the narrator showed **resistance** to change; she argued, delayed, and refused to listen to advice.

Science: A thin wire has more electrical **resistance**, which can reduce the current in a circuit.

History: The **resistance** organized secret meetings and distributed messages to oppose the occupying force.

A. ELA: _____

B. Science: _____

C. History: _____

D. Same idea across subjects: _____

E. Biggest difference: _____

3. ELA: The book club called the novel a quiet **revolution** because it changed how they talked about fairness and power.

Science: Earth completes one **revolution** around the Sun in about a year.

History: The **revolution** began when citizens demanded new rights and a different government.

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Triple Take

A. ELA: _____

B. Science: _____

C. History: _____

D. Same idea across subjects: _____

E. Biggest difference: _____

4. ELA: The **plot** accelerated when the main character discovered the hidden letter and had to choose whom to trust.

Science: The class will **plot** the data points on a graph to see whether the pattern is linear.

History: The historian described a **plot** to overthrow the ruler, including secret plans and coded letters.

A. ELA: _____

B. Science: _____

C. History: _____

D. Same idea across subjects: _____

E. Biggest difference: _____

Compare and Conclude: Answer in complete sentences.

1. Choose one focus word above. Why might it confuse a student who only knows one meaning of the word?

2. Choose a different focus word from above. What context clue helped you the most to determine the subject specific meaning, and why?

