

Library Lock-In Answer Key

Exposition:

- Introduces Lena, Marco, and Tasha working on a project after school in the library.
- They lose track of time and realize they are locked in after hours.

Rising Action:

- Phones don't work, Wi-Fi is off, and the library feels eerie.
- They hear a crash and worry about what caused it.
- Tension builds as they debate what to do.

Climax:

- They hear heavy footsteps and believe they are not alone.
- The suspense peaks until they discover it's just a window banging in the wind.

Falling Action:

- They calm down, gather flashlights, and decide to camp out for the night.
- They make a fort, share snacks, and tell stories.

Resolution:

- The librarian finds them in the morning, amused instead of angry.
- The friends leave, proud of their adventure.

Teacher Notes

- **Skill emphasis:** Students practice dividing a story into structural parts of a plot.
- Accept slightly different wordings of events if they capture the correct part of the plot.
- Extension activity: Ask students to **draw a plot mountain** and place each event at the right point on the curve.
- Differentiation: For advanced students, have them explain how suspense was created through rising action details.