

Name _____

Word Clarity Upgrade Answer Key

Sample strong revisions are shown. Other accurate answers are acceptable if tone and clarity improve.

1. The science lab was **disorganized**, which made it hard to finish the experiment on time.
2. During the debate, the speaker made **well-supported arguments** about reducing food waste.
3. The principal's announcement was **ambiguous**, leaving students unsure about the schedule change.
4. After the long practice, the team felt **exhausted**, but proud of their effort.
5. The article used **detailed evidence** to explain how hurricanes form.
6. Her response to the criticism was **dismissive**, which changed the mood of the meeting.
7. The museum exhibit was **engaging**, especially the interactive displays.
8. When the deadline was missed, the teacher seemed **frustrated** about the delay.
9. The instructions were **oversimplified**, so several steps were misunderstood.
10. After winning the match, the players felt **confident** about their performance.

Teacher's Guide

- **Using this worksheet**
 - Review how vague words weaken tone and how precise vocabulary sharpens meaning.
 - Model revising one sentence by thinking aloud about tone choices.
- **Differentiation**
 - Support: Provide a small word bank for each item with three possible replacements.
 - Challenge: Ask students to create two revisions for one sentence, each with a different tone.