

Different Lenses Answer Key

1. **Police bias words:** “blocked traffic,” “disrupted local businesses,” “shouted angrily,” “crowd-control measures.” These show focus on order and disruption.

2. **Protester bias words:** “peaceful march,” “voices were being silenced,” “unnecessary force,” “wanted their message heard.” These highlight peaceful intentions and unfair treatment.

3. **Same event contrast:** Passage A emphasizes disorder and police restoring order, while Passage B emphasizes peaceful protest and unnecessary police response.

4. **Importance of recognizing bias:** Bias shapes how events are presented, influencing how readers feel about participants. Without awareness, readers may accept one version as the full truth.

5. **Sympathies:** Passage A favors police by stressing safety and order; Passage B favors protesters by stressing peace and silenced voices.

Teacher Guide

- **Skill Development:** Students learn to detect **bias** and analyze **perspective**, critical for reading news and nonfiction.
- **Teaching Tip:** Point out that both passages describe the same day but highlight different details. Ask students: *What was included? What was left out?*
- **Extension Activity:** Have students rewrite the event from a **neutral perspective**, aiming for balanced language without bias.