

Name \_\_\_\_\_

## Context Fixers Answer Key

Sample correct revisions are shown. Other accurate answers are acceptable if the vocabulary fits the context.

1. The coach **shouted** instructions across the noisy gym so everyone could hear.
2. The article tried to **support** the topic by listing many opinions without evidence.
3. The scientist made a **conclusion** after carefully studying the data for months.
4. During the fire drill, students were asked to **proceed** quietly to the exit in a straight line.
5. The documentary was **serious** in tone, explaining environmental problems.
6. The instructions were **unclear**, so many students could not follow the steps.
7. The author **explained** the causes of the conflict by describing what led to it.
8. She felt **nervous** about presenting her project because she was unsure.
9. The graph **showed** that temperatures have risen steadily over time.
10. The teacher **encouraged** students to consider multiple perspectives in their essays.

### Teacher's Guide

- **Using this worksheet**
  - Remind students that strong vocabulary must match the **situation and tone**, not just the general idea.
  - Model revising one sentence by asking, "Does this word truly fit what is happening?"
- **Differentiation**
  - Support: Offer two replacement word choices per sentence and let students choose the better fit.
  - Challenge: Ask students to explain why the original word was inaccurate.