

Locker Mix-Up Answer Key

1) draft: 1-C, 2-B, 3-A, 4-D

2) charge: 1-D, 2-B, 3-C, 4-A

3) scale: 1-A, 2-C, 3-B, 4-D

4) index: 1-C, 2-B, 3-A, 4-D

5) current: 1-B, 2-D, 3-C, 4-A

6) strike: 1-A, 2-D, 3-C, 4-B

Teacher's Guide

- **Using this worksheet**
 - Review that multiple-meaning words change meaning based on **context clues** in a sentence.
 - Model one example aloud by underlining clue words and naming the meaning choice.
- **Differentiation**
 - Support: Let students work in pairs and require agreement on a match before writing the letter.
 - Challenge: Ask students to write an original sentence for two target words using a **different** meaning than the one they matched.
- **Engagement**
 - Run a quick "clue hunt" where students highlight or underline the exact words that prove the meaning.
 - After checking answers, have students rank which word was hardest and explain why using **evidence** from a sentence.
- **Extension**
 - Have students add one new sentence for each word that clearly signals a new meaning.
 - Create a class "Multiple-Meaning Wall" where students post a word, two meanings, and a sentence for each meaning.