

Name _____

Word Glow-Up Answer Key

Sample rewrites will vary. One possible set:

1. The crowd was **bustling** as students rushed to the doors after the bell.
2. Mia was **astonished** when her poster won first place.
3. We **trudged** through the mud after the heavy rain.
4. The detective wanted to **investigate** the missing laptop.
5. The teacher **insisted** that we should use evidence in our answers.
6. Leo was **exhausted** after running drills for an hour.
7. The speaker **emphasized** the rules again so no one would forget them.
8. The kitten was so **miniature** it could fit in one hand.
9. Please **whisper** during the reading time.
10. The nurse told us to be **cautious** when carrying the equipment.
11. The new system is **efficient**, so we finish faster.
12. The author described the storm with **vivid** details that made it feel real.

Teacher's Guide

- **Using this worksheet**
 - Remind students that stronger words add **precision** and reduce repetition.
 - Model one upgrade by choosing a word from the bank and checking that it fits the sentence meaning.
 - Encourage students to reread the revised sentence for smoothness and correct grammar.
- **Extension**
 - Students revise a paragraph from their own writing by replacing at least five basic words with stronger choices.
 - Create a class word wall of strong replacements for common words like nice, good, bad, big, and said.