

Name _____

Writing Style Contrast Answer Key

1. F	7. I	13.I
2. F	8. F	14.I
3. I	9. F	15.F
4. I	10.I	16.I
5. F	11.F	
6. I	12.F	

Part B sample answers will vary. Possible responses:

1. Formal: We need to **investigate** this issue because it is significant.
2. Casual: The students will **check out** the results and **figure out** what they mean.

Teacher's Guide

- **Using this worksheet**
 - Define register as how language changes based on **audience and purpose**.
 - Model one example of switching a sentence from casual to formal using more precise words.
 - Emphasize that informal words are not wrong; they are just better for certain settings.
- **Differentiation**
 - Support: Provide a two column anchor chart labeled formal and informal with a few examples.
 - Support: Let students work with a partner to justify each label aloud before writing.
 - Challenge: Ask students to create two additional pairs of formal and informal replacements.