

Name _____



Connotation And Tone

Directions: Read each sentence. Label the **bold word** as **positive**, **negative**, or **neutral** based on its connotation. Then explain how the word affects the **tone** of the sentence.

1. The student made a **clever** solution that impressed the whole group.

Connotation: _____

Tone impact: _____

2. The coach called the mistake **careless** during practice.

Connotation: _____

Tone impact: _____

3. The report included **additional** charts to explain the data.

Connotation: _____

Tone impact: _____

4. The speaker gave a **passionate** speech about protecting the environment.

Connotation: _____

Tone impact: _____

5. The hallway was filled with **chaotic** noise after the bell rang.

Connotation: _____

Tone impact: _____

6. The instructions were written in a **simple** format for all readers.

Connotation: _____

Tone impact: _____

7. The editor described the article as **biased** rather than factual.

Connotation: _____

Tone impact: _____