

Name _____

Logic Links Answer Key

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| 1. condense | 6. argument |
| 2. results | 7. correct |
| 3. answer | 8. group |
| 4. past | 9. numbers |
| 5. differences | 10. analysis |

Teacher's Guide

- **Using this worksheet**
 - Review common **academic relationships** such as process to outcome, action to purpose, and skill to product.
 - Emphasize that more than one word may seem possible, but the **best fit** matches the relationship precisely.
- **Differentiation**
 - Support: Provide a short word bank with two close choices per item.
 - Support: Allow students to label the relationship type above each analogy.
- **Engagement**
 - Have students create a hand signal for each relationship type and share answers using the signals.
 - Invite pairs to debate close choices and defend their reasoning with language evidence.
- **Extension**
 - Students write two original analogies using science or social studies vocabulary.
 - Create an analogy swap where students solve a peer's analogy and explain the relationship aloud.