

Name \_\_\_\_\_

## Word Usage Fixers Answer Key

Answers may vary. Sample corrections:

1. The magician tried to expand the noisy crowd by inviting more people to come closer to the stage.
2. We consume the math problem by carefully working through each step.
3. The tiny flashlight was barely visible in the dark.
4. She was reluctant to open her birthday presents because she felt too nervous to go first.
5. The coaches will determine the soccer field layout by marking the boundaries with bright colors.

### Teacher's Guide

- **Using this worksheet**
  - Explain that misused vocabulary can change or confuse meaning.
  - Model how to reread a sentence and identify why the vocabulary word does not fit.
  - Encourage students to replace or rewrite surrounding details so the target word is used correctly.
  - Remind students that their corrected sentences should clearly demonstrate the meaning of the vocabulary word.
- **Differentiation tips**
  - Provide short definitions or example sentences for students who need vocabulary support.
  - Allow English learners to sketch a quick image of the vocabulary word before writing.
  - Let advanced students create their own misused sentences for classmates to fix.
  - Offer partial rewrites for students who struggle with sentence structure.