

Name \_\_\_\_\_

## Vocabulary Makeover Answer Key

Note: Student answers must use the listed advanced vocabulary word that correctly matches the meaning. Accept reasonable variations in sentence structure.

1. The campers tried to **investigate** what made the strange noise in the woods.
2. After running laps in gym class, Ava felt **exhausted** and needed water.
3. The museum displayed an **enormous** dinosaur skeleton in the main hall.
4. Be careful with that vase. It is **fragile**.
5. The student decided to **conclude** her science project before the weekend.
6. Malik was **generous** when he shared his lunch with a friend.
7. The kitten was **timid** around new people.
8. The scientists went outside to **observe** the birds flying south.
9. We plan to **purchase** snacks for the class party on Friday.
10. The librarian reminded us to **preserve** the old books in good condition.

### Teacher's Guide

- **Using this worksheet**
  - Preview the word list with students and discuss meanings before beginning.
  - Model one rewritten sentence to show how the advanced word replaces the underlined phrase without changing the meaning.
  - Encourage students to read their new sentences aloud to ensure they still make sense.
  - Remind students that vocabulary growth often includes replacing everyday words with more precise academic words.