

Name _____

Connection Cluster Webs Answer Key

Note: Student responses may vary but must match the category correctly and fit the pattern.

1. Possible category: **weather** or **types of storms**
Possible extra words: hail, hurricane, snowfall
2. Possible category: **emotions** or **feelings**
Possible extra words: excited, disappointed
3. Possible category: **habitats** or **biomes**
Possible extra words: grassland, rainforest
4. Possible category: **ways of speaking** or **voice levels**
Possible extra words: yell, chant
5. Possible category: **size words** or **describing size**
Possible extra words: enormous, skinny

Teacher's Guide

- **Using this worksheet**
 - Introduce the idea of **word relationships** by showing how groups of words can be tied together by meaning, purpose, or category.
 - Model one example: list a few nature words and think aloud to identify the big idea that connects them.
 - Encourage students to focus on the **strongest shared relationship**, not just any possible connection.
 - Have students share their added words to compare how different answers can still be correct.
- **Differentiation tips**
 - Provide a word bank for students who need extra support generating new related words.
 - Allow some students to draw picture icons next to each group to help visualize the category.