

Name _____

Categorizing Words Answer Key

Emotions: cheerful, frightened, puzzled, drowsy

Actions: glide, leap, explore, whisper

Objects: lantern, basket, shovel, ribbon

Teacher's Guide

- Review the meaning of **categories** and explain that sorting helps strengthen vocabulary understanding and critical thinking.
- Read the words aloud and allow students to briefly act out or illustrate action words to support comprehension.
- For differentiation, provide a simple picture next to object words or give a shorter list to students needing extra support.
- Encourage advanced learners to add one new word to each category and explain why it fits.
- As an engagement activity, turn sorting into a team challenge where groups race to sort large word cards into labeled bins.
- For extension, ask students to create three new categories of their choice and sort five additional words from a current reading unit.