

Name _____

Homophone Hotline Answer Key

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|------------|------------|
| 1. there | 7. their |
| 2. They're | 8. it's |
| 3. their | 9. two |
| 4. your | 10. its |
| 5. its | 11. your |
| 6. too | 12. You're |

(Capitalization may change depending on sentence position, but the chosen homophone should match the context and meaning.)

Teacher's Guide

- Review the meaning of **homophones**: words that sound the same but have different spellings and meanings. Post a simple anchor chart for **their/there/they're**, **to/too/two**, **your/you're**, and **its/it's**.
- Encourage students to use quick meaning checks, such as:
 - Can I replace it with "they are"? Then use **they're**.
 - Does it show belonging? Then use **their**, **your**, or **its**.
 - Does it mean "also" or "extra"? Then use **too**.
- For differentiation, allow some students to highlight clue words in each sentence (for example, "going to" hints at **they're**, a number hints at **two**). Provide a small reference card with each homophone and a sample sentence.
- Have partners read sentences aloud and talk through their choice before writing, building oral language and reasoning.
- As an engagement idea, play a quick "Homophone Help Desk" game: students act as helpers and must explain which homophone fits when you read a sentence with a blank.