

Name _____

Silly Sentence Spotter Answer Key

1. c
2. a
3. b
4. b
5. c
6. a

Teacher's Guide

- **Skill focus:** Identifying incorrect or illogical usage of vocabulary words through context clues. This strengthens understanding of **word meaning**, **context**, and **logical reasoning**.
- Before starting, review tricky words like **enormous**, **gentle**, and **freeze**. Ask students to use each word in a correct sentence orally.
- Differentiation tips:
 - Read sentences aloud for students who need extra support and discuss clue words together.
 - Allow pairs to talk through each option and explain why a sentence is silly before writing their answer.
 - Provide a vocabulary picture card or gesture for each target word to anchor meaning.
- Engagement ideas:
 - Turn it into a challenge: students raise a card with the letter they think is silly after hearing the sentences read aloud.
 - Have students create their own silly sentences for one vocabulary word and share them with the class.