

Name _____

Clue Word Sleuth Answer Key

1. b. to shake from being cold
2. a. very fast
3. b. very wet
4. a. wanting to know more
5. b. tasting very good
6. a. very quiet
7. c. very big
8. c. happy about what someone did
9. b. very thin
10. c. funny and playful

Teacher's Guide

- **Skill focus:** Using **context clues** to understand unfamiliar vocabulary in short, simple sentences. Students practice reading for meaning and connecting clues to word meanings.
- Before beginning, preview the bolded words (for example: **shiver**, **drenched**, **curious**, **enormous**) and ask students what they notice in the rest of the sentence that can help them. Model one item by thinking aloud about the clues.
- Differentiation tips:
 - For students who need extra support, read each sentence aloud, highlight clue words or phrases (such as "teeth started to shake" or "soaking wet"), and narrow the choices to two options.
 - Allow some students to answer orally first, then circle their choice, or work with a partner who can help read the answer choices.
- Engagement ideas:
 - Turn the activity into a "detective" game. Give students a simple "Clue Card" where they write or draw what clues helped them decide on an answer for 2 or 3 words.
 - Ask volunteers to act out words like **shiver**, **silly**, or **proud** while classmates guess the word and explain what clue helped them.