

Name _____

Tone Intensity Map Answer Key

Accept reasonable variations if students justify ordering logically and consistently.

Set 1: remark, complaint, objection, critique, condemnation

Set 2: belief, assumption, presumption, conviction, certainty

Set 3: difference, dispute, contention, conflict, clash

Set 4: acceptance, endorsement, validation, praise, acclaim

Set 5: effect, drawback, harm, damage, devastation

Set 6: influence, guidance, regulation, enforcement, domination

Teacher's Guide

- Purpose: Build awareness of **connotation gradients** and emotional force in advanced vocabulary.
- Time: 10 to 15 minutes; fits one page.
- What to assess:
 - Logical sequencing based on emotional strength.
 - Consistency across sets rather than one exact order.
- Differentiation:
 - Support: Let students label each word as neutral, positive, or negative before ranking.
 - Challenge: Require students to write one sentence explaining the shift between two adjacent words.
- Engagement:
 - Pair debate: Partners compare rankings and defend one swap using tone or audience.
- Extension:
 - Writing transfer: Students revise a sentence twice by replacing one word with a stronger or weaker option and explain the rhetorical effect.