

Name _____

Meaning Switchboard Answer Key

- | | | |
|------|------|-------|
| 1. A | 5. B | 9. A |
| 2. D | 6. A | 10. D |
| 3. C | 7. C | 11. B |
| 4. D | 8. B | 12. C |

Teacher's Guide

- **Goal:** Strengthen Grade 10 students' ability to discriminate between multiple meanings using **context clues** and evidence.
- **Warmup:** Write the word **table** on the board and ask students to list at least three meanings, then discuss how context determines the correct one.
- **Differentiation:**
 - Support: Allow students to paraphrase the sentence in simpler language before choosing a definition.
 - On-level: Require students to underline a context clue for every item.
 - Challenge: Ask students to write an additional sentence for three words using a different meaning than what was shown.
- **Extension ideas:**
 - Students collect five multiple-meaning words from current readings and create their multiple-choice questions with answer choices.
 - Connect to writing by having students revise a paragraph to replace ambiguous words with clearer alternatives.
- **Mastery check:** Look for accurate selections and evidence-based explanations, not guesses based on the most common definition.