

Name _____

Diction Switch Answer Key

Answers will vary. Strong revisions should:

- Keep the original situation and main facts the same.
- Shift tone through word choice, formality, and sentence structure.
- Avoid exaggeration when the target tone is objective or academic.

Teacher's Guide

- **Learning goal:** Help Grade 10 students revise writing by controlling **tone** and **diction** while maintaining meaning.
- **Mini lesson idea:** Show two versions of the same sentence, one informal and one academic, and discuss how connotation changes reader perception.
- **Differentiation:**
 - On-level: Require five or more meaningful diction changes plus a clear tone explanation sentence.
 - Challenge: Require students to revise one passage twice, each time to a different target tone, and compare strategies.
- **Engagement:** Use peer feedback where students label the revised tone and highlight the words that caused it.
- **Extension ideas:**
 - Have students revise a paragraph from a current essay draft to match a teacher-chosen tone.
 - Ask students to write a short reflection on how diction can reveal bias or credibility.
- **Assessment check:** Look for purposeful word choices, consistent tone, and preservation of the original facts.