

Name _____

Sort The Words Answer Key

Animals: cat, dog

Foods: apple, pizza

Places: park, barn, school

Actions: run, swim, jump

Teacher's Guide

- **Skill focus:**
 - Helps students recognize **word categories** and strengthen early sorting and classification skills.
 - Builds connections between vocabulary words and real-world concepts.
- **Before the activity:**
 - Review each category with quick examples students know: **Animals, Foods, Places, Actions.**
 - Read the **Word List** aloud and act out or briefly explain any unclear words.
- **During the activity (differentiation and support):**
 - Read each word aloud for emerging readers and slow down as needed.
 - For students ready for a challenge, have them sort without hearing the words read aloud.
- **Extension ideas:**
 - Invite students to add one new word to each category on the back of the page.
 - Create a classroom chart where students bring in pictures or magazine cutouts for each category.