

Name \_\_\_\_\_

## Choose To Be Kind Answer Key

1. B
2. B
3. A
4. B
5. A
6. A
7. B
8. B

### Teacher's Guide:

- Encourage students to **read aloud** each option and discuss how tone and word choice affect others' feelings.
- For differentiation, provide **picture cues** or model voice tone for nonreaders or early learners.
- Reinforce understanding by having students **practice giving real compliments** to a peer after the activity.
- Extension idea: Create a "**Compliment Wall**" where students can post kind words they hear or say during the week.