

Name _____

Pick The Best Version Answer Key

1. b
2. a
3. b
4. c
5. a
6. b
7. c
8. c
9. a
10. b

Teacher's Guide

- **Skill Focus:** Students develop mastery in distinguishing between **get**, **got**, and **gotten**, building awareness of how verb tense affects meaning and clarity.
- **Differentiation Tips:**
 - Review signal words like *every day*, *yesterday*, and *has/have* to help students identify the tense.
 - For support, group sentences by time clues and discuss which verb fits each tense.
- **Engagement Ideas:** Read each group aloud and let students vote by holding up cards labeled "A," "B," or "C" before revealing the answer.
- **Extension Activity:** Have students create their own mini quiz with three versions of a sentence using **get**, **got**, and **gotten**, then exchange with a partner to test each other.