Name _____

Frequency Check Answer Key

1) Frequency meaning: A. How often a value occurs.
2) Tally ||||/ |||: C. 8.
3) Greatest fruit frequency: Apples.
4) Frequency of 4: Oranges.
5) Total fruit responses: 22.
6) Difference between apples and bananas: 2.
7) Tally marks for 6: ||||/ |
8) Equal-width intervals: A. 10-19, 20-29, 30-39.
9) Greatest score frequency: 70-79.
10) Combined frequency of 60-69 and 70-79: 13.
11) Interval containing 87: 80-89.
12) Total of 4, 7, 5, and 6: 22.

Teacher's Guide

- Use this worksheet as an independent review, exit assessment, or short quiz.
- Remind students that frequency tells how many times a category or value occurs.
- Review how tally marks are grouped in sets of 5 before students begin.
- For support, allow students to add or mark frequencies as they read each table.
- For additional support, review how interval endpoints determine where a value belongs.
- For engagement, let students complete the quiz independently and compare answers with a partner afterward.
- For a challenge, ask students to explain why choice C in the interval question contains overlaps.
- Extend the activity by having students create one additional frequency-table question for a classmate to solve.

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