Name _____

Graph Transfer Answer Key

1. Dogs: 8. Cats: 6. Fish: 4. Birds: 3.

2. 0-2: 4. 3-5: 7. 6-8: 5. 9-11: 2.

3. Tag: 9. Soccer: 7. Kickball: 5. Jump Rope: 4.

4. 60-69: 3. 70-79: 6. 80-89: 8. 90-99: 5.

Teacher's Guide

- Explain that the height or length of each bar represents the frequency for that category or interval.
- Have students count the # symbols carefully and transfer each value to the matching table row.
- Point out that items 1 and 3 show categorical data, while items 2 and 4 show grouped numerical data.
- For support, let students mark every fifth # while counting longer bars.
- For additional support, complete one bar and its matching table entry together.
- Increase engagement by having students predict the greatest frequency in each graph before counting.
- For a challenge, ask students to find the total number of observations represented by each graph.
- Extend the activity by having students choose one completed frequency table and redraw its data as a vertical bar graph or histogram.

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