

Name _____

Divided Parts Answer Key

1. 8
2. 16
3. 15
4. 12
5. 5
6. 15
7. 7
8. 12

Teacher's Guide

- Review that the whole number is at the end of each number line before students begin.
- Encourage students to count equal intervals first, then identify the requested fraction.
- Provide students with colored pencils to lightly shade the intervals up to the target fraction.
- Pair students to explain how they found each answer using the number line.
- Challenge early finishers to create their own number line with a whole number and a fraction for a classmate to solve.
- Remind students that each interval represents an equal part of the whole.