

Name _____

Fraction Models Answer Key

1. 6
2. 12
3. 10
4. 4
5. 15
6. 15

Teacher's Guide

- Model one example using a tape diagram before students begin drawing their own models.
- Allow students to choose the visual model that makes the most sense to them, such as a tape diagram, an array, or equal groups.
- Encourage students to label the whole, the equal parts, and the fraction they are finding.
- Pair students to compare models and discuss how different drawings can represent the same fraction.
- Challenge early finishers to solve one problem using two different visual models.
- Reinforce that a correct model should clearly show the whole divided into equal parts and the selected fraction highlighted.