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# **Timeline Tune-Up Answer Key**

#### **Corrected Version**

Hey everyone! I've been obsessed with skateboarding **for** two years now, and I can't imagine a day without it. My friends and I have practiced tricks **since** last summer, and we've gotten so much better. I've had this same skateboard **since** 2021, and it's still in good shape. My brother, who's also a skater, has joined me **for** the beginning of this school year. We've been filming our videos **for** a few months, and I plan to post them soon.

#### Teacher's Guide

• **Skill Focus:** Strengthens students' ability to edit text for correct use of **for** (duration) and **since** (starting point), while also improving tone and coherence in informal writing.

## Differentiation Tips:

- Model one example together before students work independently.
- Allow struggling learners to highlight all time expressions first before deciding whether they represent duration or a start point.

## Engagement Ideas:

- Let students rewrite the paragraph in their own "blog voice" about a different hobby, maintaining correct prepositions.
- Have small groups share their edited versions aloud and explain their corrections.

### • Extension Activities:

- Challenge advanced learners to write a new informal post using at least five time expressions requiring for or since.
- Provide a peer-editing round where students exchange papers to check for additional grammar or tone improvements.

