

Name _____

Talk About Time Answer Key

- | | |
|----------|-----------|
| 1. since | 6. since |
| 2. for | 7. since |
| 3. since | 8. for |
| 4. for | 9. for |
| 5. since | 10. since |

Teacher's Guide

- **Skill Focus:** Reinforces understanding that **for** expresses a period of time (duration) and **since** identifies when the action began (starting point). Encourages contextual fluency through dialogue.
- **Differentiation Tips:**
 - For visual learners, display a timeline showing the difference between duration (**for**) and start points (**since**).
 - Allow struggling readers to act out each conversation to connect language with real-life context.
- **Engagement Ideas:**
 - Turn the activity into a speaking race: partners fill in and perform their lines in one minute.
 - Have students create their own two-line mini-dialogues using **for** and **since**, then share aloud.
- **Extension Activities:**
 - Challenge advanced learners to expand each conversation with two more sentences using **for** or **since**.
 - Integrate pronunciation focus: students practice natural stress on time expressions (e.g., "for three months," "since Monday").