

Name \_\_\_\_\_

## Storytime Gaps Answer Key

- |           |           |
|-----------|-----------|
| 1. during | 6. for    |
| 2. for    | 7. during |
| 3. during | 8. for    |
| 4. for    | 9. during |
| 5. during | 10. for   |

### Teacher's Guide:

- **Skill Focus:** This activity reinforces understanding of **duration (for)** and **time period/event (during)** in real reading contexts.
- **Differentiation Tips:**
  - Offer sentence clues like "How long?" for *for* and "When?" for *during* to guide choices.
  - Allow advanced students to explain why they chose one preposition over the other.
- **Engagement Ideas:**
  - Have students read the story excerpts aloud and clap when they hear a time phrase.
  - Let students create two-sentence mini-stories using both *for* and *during*.
- **Extension Ideas:**
  - Ask learners to highlight all time-related words in the worksheet (e.g., *weekend, storm, three hours*).
  - Invite students to write a short paragraph titled "My Best Day Ever" using at least two *for* and two *during* examples.