

Double Time Reflections Answer Key

Expected Features:

- **Entry 1 (for):** Emphasizes *duration* and measurable time periods (e.g., for six hours, for days, for a reason).
- **Entry 2 (during):** Emphasizes *context* or periods of activity (e.g., during exam week, during class, during practice).
- Each entry maintains consistent tone, time focus, and logical transitions.

Teacher's Guide:

- **Skill Focus:** Reinforces precise prepositional use by contrasting **for** (length of time) with **during** (specific time frame or event) in creative, personal writing.
- **Differentiation Tips:**
 - For emerging writers, provide a sentence starter list ("I stayed focused for...", "During that time, I noticed...").
 - For advanced learners, challenge them to connect both entries with a reflective conclusion comparing tone and focus.
- **Engagement Ideas:**
 - Have students read their two entries aloud in pairs, letting partners guess which one used *for* and which used *during*.
 - Post anonymized entries on a classroom board for a "grammar detective" activity where peers identify prepositional focus.
- **Extension Ideas:**
 - Ask students to rewrite one of their entries from a different point of view (e.g., a friend, coach, or teacher).
 - Encourage integration with other grammar lessons by underlining additional prepositions in each journal and discussing their roles.