

Name _____

Time Tricksters Answer Key

- | | |
|-----------|-----------|
| 1. during | 6. for |
| 2. for | 7. during |
| 3. during | 8. for |
| 4. for | 9. during |
| 5. during | 10. for |

Teacher's Guide:

- **Skill Focus:** Helps students distinguish between **duration (for)** and **event/time period (during)**.
- **Differentiation Tips:**
 - For younger learners, act out short examples (e.g., "jump for 10 seconds" vs. "jump during recess").
 - Provide sentence starters for students needing extra support.
- **Engagement Ideas:**
 - Let pairs make their own silly "time swap" sentences to share with the class.
 - Turn the exercise into a timed challenge using a sand timer to make it interactive.
- **Extension Ideas:**
 - Ask students to write a short paragraph about their day using at least three *for* and *during* sentences.
 - Encourage peer editing where partners identify each other's correct preposition use.