

Daily Flow Writing Answer Key

Sample Response:

Students should use **for** to describe a duration (e.g., *for two hours, for a few minutes, for a week*) and **during** to mark an event or time frame (e.g., *during lunch, during class, during practice*). A correct paragraph shows consistent, logical use of both prepositions.

Teacher's Guide:

- **Skill Focus:** Reinforces the difference between **for** (duration) and **during** (specific time or event) through personal narrative writing.
- **Differentiation Tips:**
 - Provide a timeline outline for students who need visual structure.
 - Allow emerging writers to draft orally before writing their paragraph.
- **Engagement Ideas:**
 - Have students share their paragraphs aloud and identify classmates' *for* and *during* examples.
 - Create a "time wall" where students post sentences showing *for* and *during* moments from their daily lives.
- **Extension Ideas:**
 - Encourage advanced learners to add transitions (e.g., *later, meanwhile, afterwards*) for narrative flow.
 - Have students rewrite their paragraph in future tense to practice flexibility in language use.