Name

Time Tale Sprint Answer Key

- 1. during, for
- 2. During, for
- 3. During, for
- 4. for, During
- 5. During, for

Teacher's Guide:

• **Skill Focus**: Strengthens understanding of **for** as a marker of *duration* and **during** as a marker of *time period or event*, through narrative context.

• Differentiation Tips:

- o Offer sentence clues: ask "How long?" for for and "When?" for during.
- Provide oral practice where students listen to sentences and raise cards for the correct word.

• Engagement Ideas:

- Turn this into a "Story Completion Race" by dividing students into small teams; first to complete all blanks correctly wins.
- Read stories aloud dramatically and have students shout the correct preposition when they hear a blank.

Extension Ideas:

- Have students write their own three-sentence stories using both for and during.
- Encourage peer editing where students check and explain each other's preposition choices.

