

## Talk Time Tune-Up Answer Key

### Corrected Dialogues:

1. **Liam:** I stayed awake **for** ten hours to finish my project.

**Ella:** Wow! You must have been so tired **during** the night!

2. **Noah:** We went hiking **during** the rain last Saturday.

**Ava:** That sounds uncomfortable! I only go hiking **for** nice weather days.

3. **Mia:** I practiced my speech **for** two hours yesterday.

**Ethan:** You'll do great! I rehearsed mine **during** the school assembly.

4. **Grace:** Our power went out **during** the storm last night.

**Logan:** Ours too! It stayed off **for** two hours.

5. **Chloe:** I laughed **during** the movie the whole time!

**Owen:** Me too! It was so funny **for** the last scene.

### Teacher's Guide:

- **Skill Focus:** Strengthens understanding of how **for** shows *length of time* and **during** shows *when an event happens*, through conversational practice.
- **Differentiation Tips:**
  - For emerging learners, model one corrected dialogue aloud and discuss why it sounds more natural.
  - Challenge advanced learners to add a third speaker or extend each dialogue with new *for* and *during* sentences.
- **Engagement Ideas:**
  - Have students perform the corrected dialogues in pairs, changing tone or emotion for fun.
  - Turn it into a "Dialogue Detective" activity where students find and fix the errors on the board.
- **Extension Ideas:**
  - Ask learners to create original dialogues using both *for* and *during* naturally.
  - Let students record and act out their rewritten conversations as short skits.