Name
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# **Club Meeting Rewrite Answer Key**

Answers will vary. Example:

**Liam:** I'm getting a little bored, but maybe we can take turns sharing our ideas to make this faster.

Ava: Good idea. Let's focus on what we still need to finish.

Noah: I'll put my phone away so I can help plan the posters.

Jordan: Thanks, everyone. Working together will make this event go well.

#### Teacher's Guide:

## • Differentiation Tips:

- Provide sentence starters like "I feel...," "Let's try...," or "Can we...?" to guide respectful phrasing.
- Allow students to act out the rewrite verbally before writing it down.

## Engagement Ideas:

- Have pairs perform both versions of the script and ask the class which sounded more respectful and why.
- Discuss what unspoken rules were followed in the improved version (e.g., listening, patience, polite tone).

### Extension Activities:

- Ask students to write their own short script showing a misunderstanding that is resolved respectfully.
- Encourage a reflection paragraph: "Why is respectful communication important in group settings?"

