

Name _____

Adapting Rules Answer Key

Answers will vary. Example responses:

1. At work, I would speak more politely, use formal language, and focus on tasks instead of jokes.
2. With friends I might talk casually, but with teachers or supervisors I would use respectful language and a calm tone.
3. If someone ignored group norms, others might feel uncomfortable or think the person is rude.
4. Adjusting behavior shows maturity and respect, helping relationships stay positive and professional.

Teacher's Guide:

- **Differentiation Tips:**
 - Offer sentence starters such as "At work, I need to..." or "With friends, I can..." for students needing structure.
 - Allow oral responses or one-on-one discussion for students who struggle with writing.
- **Engagement Ideas:**
 - Role-play brief scenes showing the same person in different settings and discuss how their tone and behavior change.
 - Have students brainstorm a list of "unspoken rules" for school, work, and home.
- **Extension Activities:**
 - Ask students to write a short journal entry comparing how they act in two different social settings.
 - Encourage students to create a "Behavior Switch Plan" describing how they prepare for transitions between environments.