

Name \_\_\_\_\_

## Check Your Reading

**Directions:** Pair up with a classmate or work with your teacher. One student reads the passage **aloud** while the other follows along, using the checklist to mark miscues (skipped words, substitutions, repetitions, or pauses). Switch roles after the first read. After practicing, complete the comprehension questions to show understanding of the passage. Use the checklist to set a goal for your next reading attempt (e.g., "I will reduce pauses" or "I will correct my skipped words").

The tall oak tree stood at the edge of the meadow, its wide branches swaying in the afternoon breeze. A squirrel darted up the trunk, leaping quickly from limb to limb in search of acorns. Nearby, a family spread out a checkered blanket for a picnic, unpacking sandwiches, fruit, and lemonade. Laughter rang out as children chased each other across the grass, their shouts echoing into the woods. The sound of a stream gurgled softly in the distance, blending with the buzzing of bees around wildflowers. Clouds drifted lazily overhead, painting shifting patterns of shadow on the ground. Everything in the meadow seemed alive, moving in rhythm with the gentle wind.

### Accuracy Checklist (for the listener)

- Skipped a word
- Substituted a word
- Repeated a word/phrase unnecessarily
- Long pause or hesitation
- Corrected self after mistake

### Questions

1. What foods did the family bring for their picnic?
2. Which animals are mentioned in the passage?
3. What sounds are described in the meadow?
4. How does the author make the meadow seem alive?

