

Name _____

Fluency Sprint Answer Key

1. **Crowded and busy setting:** People hurrying across the platform, carrying bags, and calling out to friends.

Teacher Note: Students should connect multiple text details.

2. **Reason for balloon grip:** He is afraid it might slip away into the air.

Teacher Note: Literal comprehension – the text states it.

3. **Sensory details:** Sight → people, balloon, book; Sound → whistle, footsteps, voices; Smell → roasted peanuts.

Teacher Note: Builds recognition of descriptive writing.

4. **Unique stories:** The author notes that everyone has their own story, like the girl reading quietly or the boy with the balloon, even while sharing the same space.

Teacher Note: Encourages inferential thinking about individuality.