

Name \_\_\_\_\_

## Emotion In Reading Answer Key

1. **Mysterious detail:** The note had no name, only the words “Meet me at the fountain,” written in hurried script.

*Teacher Note:* Helps students identify text evidence.

2. **Fountain’s contribution:** It adds brightness, energy, and a public place of gathering, contrasting with the mystery of the secret note.

*Teacher Note:* Students should see how setting builds mood.

3. **Mixed feelings:** Lena is excited by the unknown message but also worried about who sent it and why.

*Teacher Note:* This is inferential, encouraging students to think about character emotions.

4. **Tone comparison:**

- o **Happy tone:** Faster pace, lighter pitch, energy in “raced” and “sparkled,” suggesting joy and anticipation.
- o **Sad tone:** Slower pace, heavier pitch, weight on “crumpled note” and “unsettling truth,” suggesting worry or sorrow.

*Teacher Note:* This connects fluency practice (expression) with comprehension of meaning.